

<p>COLLECTIVE WORSHIP</p> <p>YSGOL DAVID HUGHES</p>

How good is the provision for collective worship?

Does the collective worship conform to the statutory requirements?	Yes ✓	No
---	-------	----

Good characteristics in relation to the quality of the Collective Worship

Ysgol David Hughes responds to the statutory requirements of the Education Act by ensuring daily opportunities for learners to worship collectively. The learners meet as a year once a week for collective worship. At these times, the worship is led by a Head of Year or a member of the Senior Leadership Team, or, increasingly, by the learners themselves. In the best practices, there is a rota where every registration class take their turn to lead the worship. Occasionally, a member of the community is invited in to lead the worship, especially at special times such as St David’s Day. The nature of the worship following the Christian tradition.

Meditations are provided for the remainder of the week. These meditations are shared beforehand with the tutors and the tutors, or sometimes the class representative, is responsible for sharing these with every registration class. These meditations are based on the United Nations Children’s Rights Convention and they draw attention to each individual’s responsibility to ensure fairness and justice for every child. The meditations also refer to the Christian calendar through the medium of the rights (e.g. Christian Aid materials for Lent and Advent). They also draw attention to important dates in the calendar e.g. Fair Trade Fortnight.

The aim of the collective worship and these meditations is to ensure that every learner has an opportunity to consider his/her role in the world and to develop morally, spiritually and socially. It is ensured that every learner:

- has time to think in silence
- has a feeling of belonging to the school community
- has various impetus that could be a story, a video clip, music, art
- has an opportunity to develop spiritually by considering a deeper meaning of what is seen

Parents’ right to withdraw their children from the collective worship is respected and a safe place is provided for them to which to go if need be. The school takes pride in the fact that no learners are withdrawn from the worship at present and that every learner feels comfortable attending the service doing so despite the religious variety that we have here. It is felt that this inclusive aspect is a strength in school.

Matters that need attention

- Increase the number of services held by learners across the years
- Share the good practice that there is here

Excellent		Good	✓	Adequate		Unsatisfactory	
-----------	--	------	---	----------	--	----------------	--

